

Scaffolding Grid

Accessible culturally relevant material	Activate prior knowledge	Barrier games	Clear roles/expectations	Chance to speak as well as listen Reporting back in pairs or group
Collaborative group work	Graphic organisation of key concepts	Increased wait time for questions	Interactive ICT	Key visuals
Key vocabulary is visible	Language prompts	learner becomes an 'expert'	Meta cognition of how the group worked together	Objective/ Outcome/Criteria are understandable and available for reference
Opportunities to assess work and decide next step	Pair talk In mixed ability pairs	Pair talk in same language groupings	Peer coaching	Peer modelling
Rehearsal time for speaking	Role play	Speaking prompts	Using real objects	using the home language
Using real objects		Visuals	Working walls	Writing frames