

Activity 4

TOPIC	ACTIVITIES	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES	VOCABULARY
<p>Problem solving</p> <p>Counting on</p>	<p>Snakes & ladders game</p> <p>Describe the format of the board</p> <p>Read instructions together</p>	<p><u>Describing</u></p> <p>What is the board like?</p> <p>What do you notice about the game?</p> <p>What do you have to do?</p> <p>What are the rules?</p> <p>How are you going to tackle this problem?</p> <p><u>Recall</u></p> <p>What information do you have?</p> <p><u>Explaining & Inferring</u></p> <p>What do you need to find out or do?</p> <p>What equipment do you need?</p> <p><u>Predicting & Hypothesising</u></p> <p>What other questions might you ask?</p>	<p>The board is</p> <p>The numbers are</p> <p>The game has pictures on it ...</p> <p>I can see</p> <p>You have to</p> <p>First you and then.....</p> <p>You have to</p> <p>.....</p> <p>I am/will</p> <p>I have,</p> <p>I start at number 9</p> <p>I need to do 2 moves to land on</p> <p>I need this equipment</p> <p>I might ask.....</p>	<p>counter</p> <p>roll</p> <p>die /dice</p> <p>board</p> <p>question</p> <p>move</p> <p>and</p> <p>different</p> <p>snake</p> <p>ladder</p> <p>shake</p> <p>start</p> <p>down</p> <p>up</p> <p>rules</p> <p>square</p>

Activity 2

TOPIC	ACTIVITIES	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES	VOCABULARY
<p>Problem solving addition and subtraction facts to 10</p> <p><u>money</u></p> <p>Find totals, give change and work out coins</p>	<p>Look at the picture</p> <p>Describe what's happening</p> <p>Read together the instructions</p> <p>Work out which coins were used</p>	<p><u>Describing</u></p> <p>What did you notice?</p> <p>What can you see?</p> <p>How many?</p> <p><u>Inferring</u></p> <p>Which coins did she use?</p> <p>Could she use other coins?</p> <p>What if the gob-stopper lolly cost 7p?</p> <p>How many ways could she pay exactlyp?</p>	<p>I can see</p> <p>There are</p> <p>I saw</p> <p>She is buying</p> <p>He is giving</p> <p>He is taking</p> <p>She used a</p> <p>She could</p> <p>The girl could.....</p> <p>If the cost then she would need</p> <p>There areways to make exactly.....p</p>	<p>lolly</p> <p>gob- stopper</p> <p>paid</p> <p>coins</p> <p>cost</p> <p>bought</p> <p>exactly</p> <p>different</p> <p>shopkeeper</p> <p>buy</p> <p>sell</p> <p>money</p> <p>how many?</p>

Activity 3

TOPIC	ACTIVITIES	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES	VOCABULARY
Problem solving Addition And Subtraction to 10	Pick two Numbers. Add them together write the numbers and the answers. Read sheet together Then do subtraction	<u>Explaining</u> How did you? What do you think might be the way? <u>Recalling information</u> How many? Why did? <u>Generalising</u> What have learnt about? <u>Inferring</u> How many ways can you get exactly?	I worked this out I put the big number in my head and counted on(and back) I worked outdifferent answers This happened because.... I have learnt I could get I have found..... different ways I have learnt about I have found out about.....	pair together answer different choose subtract take away add keep how many?

Activity 1

TOPIC	ACTIVITIES	LANGUAGE FUNCTIONS	LANGUAGE STRUCTURES	VOCABULARY
<p>Addition And Subtraction Facts to 10</p> <p>Problem solving</p>	<p>To work out number bonds to 5,6,7,8,9 etc using 4 pin bowling</p>	<p><u>Explaining</u> eg How do you score 5,6,7,8,9 etc?</p> <p>What numbers can you make with 3,1, 2 & 4 ?</p> <p>Can you explain how you got your answer?</p> <p><u>Predicting and Hypothesising</u></p> <p>How many pins do you knock down to score 7?</p> <p>What might the result be of?</p>	<p>You knock down and, then add the numbers together.</p> <p>I can make first 1....., after that</p> <p>I think I will knock down</p> <p>I think</p>	<p>skittles pins score knock fall hit digit count on add exactly</p>