

Ideas from a local nursery

All children are encouraged to take responsibility for tidying the nursery. Each group contains a mixture of older and younger children - children learn from each other and there is always a core of experienced children who can help new entrants. Children take responsibility for different areas on a weekly basis.

- Old plastic bricks are used to store resources for designing and making - resources are clearly labelled and accessible to children.
- The number display is enhanced by providing beads on laces which can be touched and counted by children. This idea was introduced after a visit to Queensbridge Infants School.
- In the role play area children are encouraged to dial "real" numbers - this encourages them to recognise numbers in a meaningful context.
- Illustrations next to labels help children to tidy away equipment.
- The hungry Caterpillar and fruits hanging from the ceiling, (retelling a story, counting and recognising numbers),



Resources are accessible and changed on a regular basis - an example is the music table.

(More below)

- On a display area at child level the story of Rosie's walk is retold. The children's drawings and designs help to retell the storyline and the practitioner's labelling and thread reinforce the storyline and the use of positional language and also help children to begin to understand about routes and features in the environment.



- Wilbur and a display of children's weaving are on the main display board. This work has helped children to learn about patterns and to improve their small motor skills.

