

## Geography Lesson Plan

(Refer to 20 points for Teaching and Learning. Student background and contextual data must be attached to this sheet)

### Personal Learning and Thinking Skills:

**CT – Creative thinkers**

**IE – Independent Enquirers**

**TW – Team Worker**

**RL – Reflective Learner**

**EP – Effective Participator**

**SM – Self Manager**

### I have acquired Personal Learning and Thinking Skills because....

TEACHER ACTIVITY	PUPIL ACTIVITY	Personal Learning and Thinking Skills
<p>As pupils enter room, hand out worksheet. Image of Godzilla projected onto the whiteboard as pupils enter the room.</p> <p><b>Starter:</b> PowerPoint presentation about Japan. Six slides with clues on about the country.</p> <p>Teacher asks for answers (hands up). Teacher goes back through PowerPoint presentation and asks for explanations of the clues.</p> <p><b>Teacher Explanation/Objectives/Aims/Modelling</b> Teacher asks what the pupils think the Learning Objectives will be for the lesson and then displays them and the Intended Learning Outcome on the whiteboard.</p>	<p>Pupils entering classroom and settling down.</p> <p>Pupils watch PowerPoint presentation and try to guess what the clues are about. They record their answer and indicate what number slide they guessed the answer on. Paired work</p> <p>Pupils answer the riddle and try to explain the clues to the rest of the class.</p> <p>Pupils give suggestions about the Learning Objectives and then copy them down onto the worksheet.</p>	<div style="background-color: #CCCCFF; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>EP – I can influence others and negotiating and considering different uses to reach solutions</p> </div> <div style="background-color: #FFFF00; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>TW – I have collaborated with others to work towards a common goal</p> </div> <div style="background-color: #CCCCFF; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>EP- I have presented a persuasive case for action and given reasons for my opinion</p> </div> <div style="background-color: #FF4500; border: 1px solid black; padding: 5px;"> <p>CT – I can come up with possible questions and how they could be relevant</p> </div>

<p><b>Main Tasks</b></p> <p>Teachers asks pupils to write down one thing they already knew about Japan before the lesson and one question they would like to ask about Japan. Teacher asks the pupils what are the questioning words they could use and then displays them on the whiteboard.</p> <p>Teacher instructs pupils to share the information with their partner.</p> <p>Teacher distributes envelopes (one between two) and explains the task with the help of the PowerPoint presentation.</p> <p>Teacher asks pupils to begin task whilst circulating around the room.</p> <p>Teachers stops the class and asks for feedback and answers which is gone through on the PowerPoint presentation.</p>	<p>Pupils to write down one thing they already knew about Japan and 3 questions they would like to ask. They feedback to teacher and rest of the class about what questioning words they could use. Spider diagram is created</p> <p>Pupils share the information with their partner and come up with 2 more questions</p> <p>Pupils listening.</p> <p>Pupils complete task in pairs. Matching up key words, pictures and definitions.</p>	<p><b>CT – I have the confidence to ask questions and extend my thinking about this subject</b></p> <p><b>EP – I have worked within my class to build up a bank of relevant and questions</b></p> <p><b>RL – I have assessed my own questions and those proposed by others</b></p> <p><b>TW – I can work effectively with other people and reach an agreement</b></p> <p><b>TW – I can reach an agreement after a managed discussion to achieve the desired result</b></p> <p><b>EP- I have put forward arguments to influence others</b></p> <p><b>IE – I have analysed information and judged its relevance value</b></p> <p><b>RL – I have reviewed my owns progress and that of others and acted on the outcomes.</b></p>
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<p>Teacher asks pupils to write down the key words for today in the space provided on their worksheet.</p>	<p>Pupils to complete a fact file on Kenya and connect the facts with the correct headings.</p> <p>Pupils use page 23 and 24 of the Atlas to add 5 more facts of their choice under the correcting headings</p> <p>Pupils to feedback to the rest of the class about what different facts they have added under what headings</p>	<p>EP- I can make decisions and propose practical ways forward to solve a problem</p> <p>IE – I can use the Atlas and make decisions about information that I should use and select the correct category</p> <p>RL – I can review my progress and the value of my outcomes</p>
<p><b>Plenary</b> Teacher asks the pupils to write down at least two things they have learnt today.</p>	<p>Pupils to write down key words learnt today</p> <p>Pupils write down at least two things they have learnt today.</p>	

**Additional Learning Opportunities (where appropriate):**

<p><b>Literacy</b></p>	<p><b>Numeracy</b></p>	<p><b>Work-Related Learning (14-19)</b></p>
<p><b>ICT</b> PowerPoint Worksheet</p>	<p><b>Citizenship</b></p>	<p><b>Cross-curricular</b> Economics Business Studies History Design and Technology Media Studies</p>

**Homework (where appropriate):**

Not applicable