

ICT assessment support

The ICT assessment supports both the step by step scheme of work and the QCA units you may be using. The **formative spreadsheet** is a working document that allows you to be doing on-going assessment throughout the unit/lessons, this could be marked by:

∕ = is beginning to

∟ = can do with some support

△ = can show understanding unaided

The **grey** headings show the objectives that centre on the **key idea** aspect. This is concentrating on the **purpose, audience** and reasons **why** and **how** they are using ICT. A good example is of a birthday card – would the children write in their mummy's card or type in it – why? Children need to be taught these decision making skills. For a child to have the **opportunity** and **ability** to **question** the use of the ICT in different contexts is an important area within the curriculum that is frequently missed out of the teaching of this subject.

The **white** headings show the **key technique** (or computer skills) that should be covered in the unit.

The **task** is when the children have the opportunity to combine their learning but is **not** the only aspect of the unit to assess. All areas should be taken into account when assessing the children and by looking across your information and finding a best fit solution.

The **expectations** at the right side of the assessment should be completed at the end of the unit. By looking at the children's understanding throughout the unit allows you to look at the best fit level.

This information then needs to be inputted on the **Summative assessment sheet** for each unit. This allows the teacher and ICT coordinator to see the **progression** through the units and support them in making a decision on the final level for the year. This sheet should be kept in the front of your ICT folder which the ICT coordinator can monitor throughout the academic year. The formative assessment sheets when completed should be kept behind this.