Suggested Lesson Structure

The ICT lesson

Start of the unit

Setting the Scene

In short, this is an examination of why this ICT application exists and should contextualise its use in the 'real' world.

Key Idea

Purpose, audiance, reasons, why and how ICT is being used.
NB: Children need to have the opportunities and abillity to question the use of ICT in diferent contexts.

Whole class

Technique/Skills

Demonstrating the skills that the user requires to use the application using interactive whiteboards (IWB). Opportunity to model and use the technical vocabulary. A balance of whole class teaching.

Activity (incl. Assessment)

Time to apply skills and demostrate learning. Differentiated tasks can reflect a balance between Key Idea and Techniques. This part of the lesson can also be designed with thinking skills in mind.

- Children work independently
- Collaborative working
- Accessing resources
- Shared worksheet

Plenary

The time to reinforce, assess and extend the learning points using IWB. Again move your questioning from Key idea through to the technique. Awareness of the use of technical language is a must.