



- The whole of the curriculum and school life should help “promote pupils’ spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.” (Education Act 1996, Section 351).
- “The personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve” and is “essential to raising standards of attainment for all pupils.” (Foreword to Curriculum 2000).
- Schools are usually effective at promoting the social and moral development of pupils. However they are less successful at, and pay less attention to, provision for pupils’ **spiritual** development.
- Collective worship is an area of school life which has the potential to contribute strongly to pupils’ spiritual development.

We have developed the ‘Hackney SACRE recommended approach to acts of collective worship in non-denominational schools’ to support schools in meeting the statutory requirements for collective acts of worship in an approach which is **educational, inclusive and contributes positively to pupils’ spiritual development.**

Headteachers wishing to have a copy of the ‘Recommended Approach’ together with CPD for staff leading collective worship/assemblies, please contact [Karl D’Cruz](#), SACRE Adviser.